Michael Turo
AP Chemistry per. 4

I would like to start off by saying thank you to Douglas Hallgren for participating in this interview and to the Dudley Observatory for creating this program to offer an opportunity I would not have had under normal circumstances. This interview process opened my eyes to the working of scientific research and the power of a single question. Mr. Hallgren explained many fascinating things pertaining to his personal, educational, and professional lives.

A few of the things I found most interesting when interviewing Mr. Hallgren were his views on immigrants assimilating into American Culture, his descriptions of the various projects that he took part in involving little meteors, and his views on post-graduate education. As described by Mr. Hallgren the first thing that immigrants in his community did was learn English. This shows how important fitting in was to these immigrants and most likely improved the quality of their experience becoming citizens. One thing Mr. Hallgren brought for the interview was a gray box. This box was sent on the early space flight missions to collect very small meteors. If a meteor is a certain size they can pass through the earth's atmosphere without becoming incinerated. The story of how after each attempt to collect these meteors a new problem arose, and how eventually they were able to get this collection mechanism in space during space fights. Mr. Hallgren did not receive any postgraduate education. However, when asked what his largest professional challenge was his response was that he received no postgraduate education. This has importance to me because I am not quite sure what I have planed for

after college and talking to someone who has had experience in working with people who have higher education in the classroom.

I would just like to say again that it was a great experience participating in this interview and I am very fortunate to receive this opportunity.